

TeachReadLead

2018 Literacy Conference



BLUE RIDGE
LITERACY PROJECT

“For the Love of Literacy”

Saturday, March 3rd, 2018

Milligan College
101 Neth Drive
Milligan College, TN

Presented by
Blue Ridge Literacy Project
@BRLitProj

Conference Schedule

Saturday March 3, 2018

8:00 Check In and Registration

8:30 - 10:15 **General Session 1 - Gregory Center**

Featured Speaker - Dr. Beverly Tyner

Featured Speaker - Dr. Richard Allington

10:30 - 11:15 **Session A** (see conference program for room locations)

11:30 - 12:15 **Session B** (see conference program for room locations)

12:15 - 1:15 **Lunch** - Derthick Hall 2nd Floor

Autographing Sessions - Be sure to visit our featured speakers on the 1st floor

Books will be available for purchase in Derthick Hall courtesy of Books-A-Million and Barnes & Noble

1:15 - 2:30 **General Session 2 - Gregory Center**

Musical Performance

Featured Speaker - Robert Beatty

2:45 - 3:30 **Session C** (see conference program for room locations)



Session A

1. Featured Speaker Session - Gregory Center

Description: Featured speaker Dr. Richard Allington will present a second session on an additional topic.

Dr. Richard Allington (K-12)

2. Featured Speaker Session - Hyder Auditorium

Description: Featured speaker Dr. Beverly Tyner will present a second session on an additional topic.

Dr. Beverly Tyner, Dr. Kevin Ward, Mike Miller, and Chris Whitehead (K-12)

3. Blended Learning and Literacy Instruction

Description: Workshop participants will develop their understanding of how to utilize a blended learning instructional approach to support children's literacy development. Discover ways children can use digital technologies to investigate, create and communicate. See how the presenter uses technology to differentiate instruction for a diverse range of students, increase engagement, and enable students to take ownership of their own learning. The presenter will introduce and highlight different technological tools that can enhance literacy instruction, support formative assessment, and infuse technology in all literacy domains.

****NOTE:** This is a double session. Part 2 will be presented during Session B.**

Penny Reece (K-5)

Derthick Hall Room 207

4. Literacy Skills for Mathematical Proficiency

Description: This professional development will focus on the literacy skills necessary to help student become mathematically proficient. This proficiency includes, but is not limited to, communication using vocabulary, speaking and listening, and writing. The goal of this session is to help teachers fine tune their literacy teaching in the classroom by delving into what is working and exploring what more can be done to strengthen these skills.

Doug Harris (9-12)

Derthick Hall Room 109

5. Writing Workshop: Planning for an Environment of Independent Writers

Description: This session will provide information about areas of planning to consider when developing a Writing Workshop. An overview of the process and components for planning, launching, and managing an effective Writing Workshop in the primary grades using research-based information will be presented. We will look at this process by reviewing the routines, tools, models and environment used to produce independent writers. A collaborative environment is encouraged.

Dr. Jill Leonard (K-8)

Derthick Hall Room 108

6. VCOP: Igniting the Passion to Write

Description: Writing is a huge challenge for many students. They often lack confidence and have negative views about their writing ability. For teachers this can be a major hurdle to overcome, especially when paired with trying to cater for a class of widely differing academic abilities. VCOP is an approach that comes out of England. It has been responsible for huge leaps in writing achievement. It is fun, effective, easy to understand, and is used across all writing genres and all subject areas. It does not require the use of any expensive materials or textbooks and can be implemented from grade 1 through to high school. In addition, it is very supportive for students with special needs. If you choose to attend this session, you will leave with materials and ideas that can be immediately implemented back in your classroom.

****NOTE:** This is a double session. Part 2 will be presented during Session B.**

Jo Cullen (K-8)

Derthick Hall Room 202

7. Rock, Paper, Scissors READ

Description: This session will demonstrate how to build community through authentic literacy experiences, such as reading buddies, reader's theatre, makerspace, shared foundational tools, and technology.

Robin Adams & Jordan Dison (PreK - 2)

Derthick Hall Room 208



1. Blended Learning and Literacy Instruction - PART 2

Description: Workshop participants will develop their understanding of how to utilize a blended learning instructional approach to support children’s literacy development. Discover ways children can use digital technologies to investigate, create and communicate. See how the presenter uses technology to differentiate instruction for a diverse range of students, increase engagement, and enable students to take ownership of their own learning. The presenter will introduce and highlight different technological tools that can enhance literacy instruction, support formative assessment, and infuse technology in all literacy domains.

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Penny Reece (K-5)

Derthick Hall Room 207

2. Windows, Mirrors, and Doors: Using Picture Books to Teach About Diversity

Description: Session participants are invited to explore a variety of diverse texts during a “Book Tasting.” The concept of diversity encompasses acceptance and respect. It means understanding that each individual is unique, and recognizing that our individual differences can enhance the learning experience. Facilitators will discuss theories and research to encourage students’ understanding and acceptance of diversity within classrooms and communities, as well as share classroom resources and strategies to spark respectful discussion and develop a sense of understanding and acceptance of diversity.

Angela Shelton (K-5)

Derthick Hall Room 208

3. Literacy Instruction That Values All Learners: Integrating Multicultural Books in the Classroom

Description: This presentation will focus on the value of engaging learners in authentic literacy experiences with multicultural books. Emphasis will be given to how to select high quality multicultural books, where to find high-quality multicultural books, and the benefits of using multicultural books in literacy instruction.

Dr. Angela Hilton-Prillhart (K-8)

Derthick Hall Room 107

4. STEM on a Shoestring: Inexpensive Ways to Incorporate STEM Activities Into Your Literacy Lessons

Description: Liven up your literacy lessons and get students' full attention by adding STEM elements to test their intellect. Tap into students' creativity and challenge them in the STEM areas by inexpensively pairing STEM challenges with non-fiction books. Students become fully engaged when hands on, higher order activities are paired with their reading selections. Sneak in elements of science, engineering, art, and math to reinforce those standards while also covering literacy ones. Scaffolding of this kind has students engaged at a higher order of thinking and increases retention with hands-on experiments that won't be forgotten. Activities can be applied to fiction reading as well, and most of the items to create challenges are ones you already own!

Dr. Johnnie Sue Hawley (K-8)

Derthick Hall Room 110

5. Socratic Seminar with Literature Based Instruction

Description: This session is designed to explore general aspects of literature, encourage creativity and brainstorming, and focus student attention on specific elements of literature. This structure places the teacher as a model of critical thinking who respects students' viewpoints, probes their understanding, and shows genuine interest in their thinking. Questions posed are meaningful and designed to create and sustain an intellectually stimulating classroom environment and acknowledge the value of the student in that environment.

Kiki Garman Diamond (9-12)

Derthick Hall Room 109

6. VCOP: Igniting the Passion to Write - PART 2

Description: Writing is a huge challenge for many students. They often lack confidence and have negative views about their writing ability. For teachers this can be a major hurdle to overcome, especially when paired with trying to cater for a class of widely differing academic abilities. VCOP is an approach that comes out of England. It has been responsible for huge leaps in writing achievement. It is fun, effective, easy to understand, and is used across all writing genres and all subject areas. It does not require the use of any expensive materials or textbooks and can be implemented from grade 1 through to high school. In addition, it is very supportive for students with special needs. If you choose to attend this session, you will leave with materials and ideas that can be immediately implemented back in your classroom.

****NOTE:** This is a double session. Part 2 will be presented during Session B.**

Jo Cullen (K-8)

Derthick Hall Room 202

7. Young Adult Literature: Exciting, Purposeful, and Complex

Description: This session will focus on how to use young adult literature through multiple lenses and gain an understanding of the complexities of YA literature. Participants will leave with a knowledge of purposeful ways to incorporate YA literature in their classroom.

Dr. Rachelle Savitz (6-12)

Derthick Hall Room 307

8. Elements of Dyslexia

Description: This session will focus on the critical elements of dyslexia and the challenges for the student, teacher, and parent. Specifically the session will spotlight research-based instructional activities including Orton-Gillingham and mindfulness techniques that will close academic gaps in struggling readers. Using a Balanced Literacy Approach, you will leave this session with strategies that you can immediately implement in your classroom that will result in positive gains in both reading and writing for students who struggle to learn to read. The power of a positive mindset with brain-based learning strategies will create an environment for the brilliant dyslexic mind to grow.

Dr. Ginger Christian (Special Education)

Derthick Hall Room 308

9. Gamify Reading

Description: This session will utilize Google Forms and reading to engage students and employ critical thinking skills while solving clues to find solutions.

Tina Faust (K-8)

Derthick Hall Room 108



1. Featured Speaker Session - Gregory Center

Description: Featured speaker Robert Beatty will present a second session on an additional topic

Robert Beatty (K-12)

2. Book Club Breakout: A Creative Take on Escape Room Challenges

Description: This session will discuss a creative spin on book clubs using the concept of escape room challenges to engage readers.

Maria LaBarbara (K-5)

Derthick Hall Room 208

3. Presenting Through Storytelling

Description: This interactive workshop will give tips and practice in the art of storytelling. Topics include preparing for a story, elements of a good story, memorable language, and body language. Audience members will participate in storytelling exercises.

Dr. Ruth Livingston (K-12)

Derthick Hall Room 110

4. The Hunger Games: Getting Students Hungry for Books

Description: In this presentation you will learn about different strategies you can use to create a love of reading in your classroom. When using these strategies, students will leave your classroom loving to read and you will have done your job! This presentation is geared for upper elementary/middle grades but can be adapted to other grade levels.

Lauren Temm (K-5)

Derthick Hall Room 308

5. Graphic Novels in Science

Description: In this session, participants will explore using graphic novels and comics to teach scientific concepts in the middle school classroom.

Dr. Chris Bowen (5-8)

Derthick Hall Room 108

6. Keeping Students Engaged and Excited: Using the Steps of Inquiry-Based Instruction in Your Classroom

Description: Every teacher has students that struggle to read or are not interested in the assigned materials. Inquiry-based instruction provides student choice and collaboration, encouraging them to take control of what to explore and how to present their findings. Participants of this session will learn the steps of inquiry-based learning and will go away with ideas of how to implement in their own classrooms.

Dr. Rachelle Savitz (6-12)

Derthick Hall Room 307

7. Universal Design for Learning

Description: This session will focus on ways to implement Universal Design for Learning through shared reading in an inclusive classroom. Learn how this differentiated approach is key in teaching concepts to students.

Dr. Heather LeMay (PreK/Special Education)

Derthick Hall Room 202

